

BEST PRACTICE 1



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Best Practice 1: Promotion of education through School Adoption

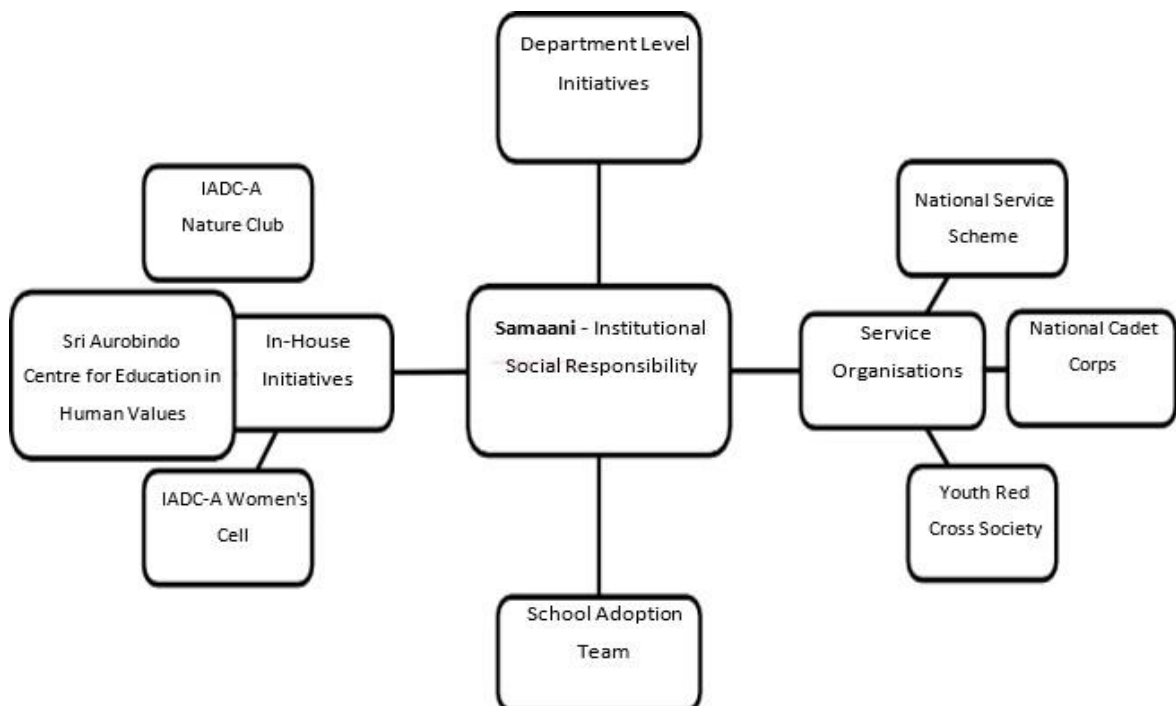
1. Title of the Practice

Education Promotion through School Adoption

Contributing to the growth of the community and doing its bit in creating happiness for people around has been an important fundamental on which the institute functions.

To this end, the institute has exhibited its citizenship to the society through Institutional Social Responsibility activities which have branched to form different platforms.

Named as **Samaani** (bringing together) the institution has an active committee for its Institutional Social Responsibility at IADC-A headed by the Director –Internal Learning and Community Development Ms. Rachana Thummala who is also the trustee of Indian Academy Education Trust.



The School Adoption Project is one of the important ISR activities undertaken by the institution.

Indian Academy Degree College has adopted 10 schools since 2008 under the *Namma Shale*

- *Namma Koduge* programme. Under a renewed effort by the Ministry of Education, 2 additional schools were adopted in late November 2020, amounting to a total of 10 schools.

2. Objectives of the Practice

Contribute meaningfully to development of Government schools through providing infrastructural development

Develop students and faculty of schools through training programmes and support

Engage students and staff in learning outside the classroom through empowering hands-on experiences and build sense of community

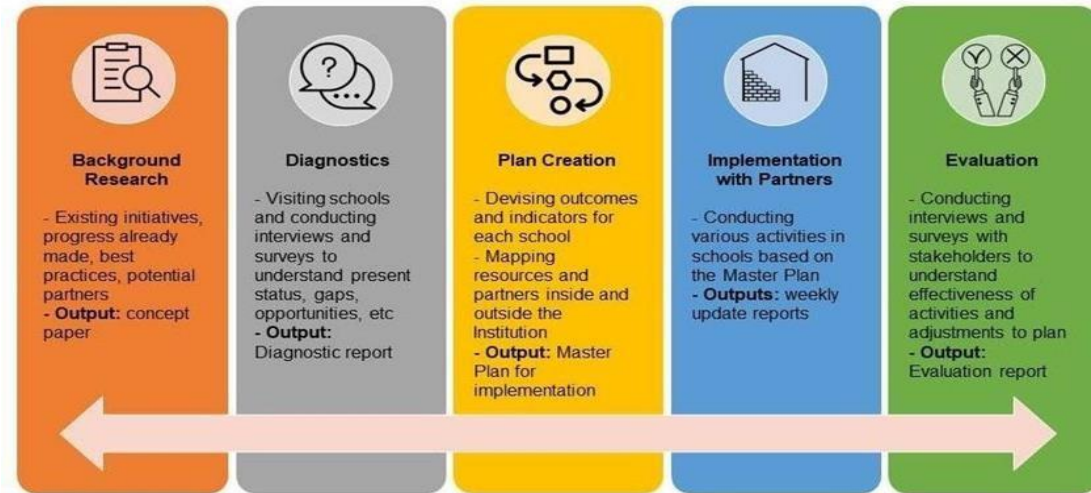
Intended Outcomes

- School Infrastructure is improved through interventions.
- School children feel empowered through the support and training by the institutional members
- Students and staff of IADC-A learn skills outside of the classroom including project planning, implementation, monitoring and evaluation, critical and creative thinking, collaborative problem-solving and leadership.
- Students and staff understand ground realities, opportunities and challenges in 2 Government Schools

3. The Context

The main contextual feature that needed to be addressed in the design and implementation of the activities carried out by the institution towards supporting the Government Schools was to understand the need of each school in terms of their requirements and both in terms of infrastructure and student/faculty support. Activities needed to be designed in such a way that the resources (including money and time of students and teachers) could be channelled into addressing real-world problems of schools that IADC-A adopted through the use of strategic partnerships with governmental and non-governmental organisations. To address this, the following

framework was developed as a checklist to ensure that each activity was carried out in a way that addressed the contextual challenges.



The structured and systematic approach was taken while working with the adopted schools. The primary focus has been on adopting an approach of inquiry to understand the details

about each school, including the strengths possessed by each school and the challenges they face. Given below is a summary of the actions taken, and initiatives that are underway at present.

4. The Practice

Support to Government Schools:

IADC-A adopted 10 government schools under the Government scheme

“Namma Ooru, Nanna Koduge”:

The list of schools is given below

No	Name	Adoption Date
1	Government Higher Primary School, Malur - MC Halli, Malur Taluk, Kolar District	20.10.2008
2	Corporation Primary School, Thimmiah Road, Narayana Pillai Street - 560051	14.01.2015
3	BBMP Girls High School, Thimmaiah Road, Narayana Pillai Street – 560051	14.01.2015
4	BBMP Higher Primary School, Neelasandra Main Road 560047	14.01.2015
5	BBMP Higher Primary School, Cockburne Road near Shivajinagar Police Station, Broad way 560053	14.01.2015
6	BBMP High School, Cockburne Road near Shivajinagar Police Station, Broad way 560053	14.01.2015
7	Govt. Lower Primary School, Lingarajapura - A Block, Bangalore North 3, 560084	24.11.2020
8	Government Kannada Higher Primary School, #5, Sitamma Road, Ramaswamy Palya, Kammanahalli Post, 560033	24.11.2020
9	Govt. Kannada Lower Primary School, Nagaiyanapalya, MS Nagara Post, 560033	24.11.2020
10	Govt. Higher Primary School, Banaswadi Main Road, MS Nagar Post, Subbiahnepalya 560033	24.11.2020

The main support that was required by the schools was classified as below.

Construction and renovation: construction of toilets, compound wall, kitchen, rainwater harvesting; repairs in plumbing, water tanks, electrical wiring, appliances, masonry work.

Technology: PCs, Routers, Hotspot devices, printers, monitors, keyboards, UPS

Drinking water: borewell, water tanks, Aquaguard water purifier, sump

Donation of materials: benches, green boards, notebooks, geometry boxes, teaching aids.

Student engagement: sessions on self-development, creative thinking, storytelling, molestation and self-defence, writing and speaking English, and model and experiment demonstrations to heighten interest in science.

The support provided to the schools have happened in 2 phases

A. First phase

The first phase of adoption involved working with the schools in improving their access to basic amenities and improving their infrastructure. Given below is a summary of some of the main work done by IAGI in association with different government schools. These were largely improvements in infrastructure and facilities. Some attention has also been focused on developing student capacity by involving students of our own IADC-A



Toilets

Toilets have been built at Government Higher Primary School, Malur; Corporation Primary School, Thimmaiah Road; BBMP Girls High School, Thimmaiah Road; BBMP Primary School, Neelsandra; and Government Primary School, Hennur.

Technology

Systems and ICT tools were provided to the following schools

- Government Higher Primary School, Malur – 5 Dell Mini PCs with wificonnectivity, JIO hotspot device, JIO internet recharge
- Corporation Primary School, Thimmiah Road – JIO dongle
- Corporation Girls High School, Thimmiah Road – 5 desktops, Jio Dongle
- BBMP Higher Primary School, Neelasandra – Printer, JIO Recharge, 5 Dell Mini PCs with wifi connectivity, Dell Monitor, Dell Keyboard, JIO Data card recharge

Water

Water facilities were provided to

- Government Higher Primary School, Malur – borewell, water tank
- BBMP Girls High School, Thimmiah Road – rainwater harvesting facility, Aquaguard water purifier
- BBMP Higher Primary School, Neelasandra – fixing water tank
- BBMP High School, Cockburne Road – fixing water tank, cleaning sump

Electricity

UPS were provided to Government Higher Primary School Malur

- Government Higher Primary School, Malur – UPS
- Corporation Primary School, Thimmiah Road – UPS
- BBMP Girls High School, Thimmiah Road – UPS
- BBMP Higher Primary School, Neelasandra – electrical repairs

Compound walls and Name Boards were provided to Government Higher Primary School Malur

Furniture and Teaching Aids

- BBMP Higher Primary School, Neelasandra – 35 desks
- BBMP Girls High School, Thimmiah Road – green boards, geometry boxes
- Corporation Primary School Thimmiah Road – green boards

Government Higher Primary School, Malur – notebooks and geometry boxes

Construction Masonry and Repair

Construction was undertaken at

- Government Higher Primary School, Malur – kitchen with RCC roof, cleaning campus
- BBMP Higher Primary School, Neelasandra – masonry work
- BBMP High School, Cockburne Road – masonry work
- BBMP High School, cockburne Road – masonry work

Student engagements have happened in the above schools.

The Total spend for supporting these schools in the first phase is ₹14,68,016 (Rupees Fourteen Lakhs Sixty-Eight Thousand and Sixteen only)

B.Phase II

Subsequently, there has been an effort towards evolving a more structured approach to school adoptions. This has involved a shift in the allocation of organizational resources within IADC-A, the development of a robust research and diagnostic process and a focus on measurable learning outcomes as compared to outputs.

A Monitoring Committee and a community development team was constituted

Monitoring Committee

- Heads of all Departments including Principal and Chairman
- Seeking inclusion of Block Education Officer
- Responsible for periodical review and guidance of project progress

Community Development Team

- 8 members – representation from each department + Director
- Responsible for design and implementation of Strategic Plan

Detailed profile of each school was collected and the proposed infrastructure and facilities improvements to be implemented were identified and listed. An initial budget of ₹43,25,182 (Rupees Forty-Three Lakhs Twenty Five Thousand One Hundred Eighty Two) is earmarked for this phase out of which ₹7,75,559 (Rupees Seven Lakh Seventy Five Thousand Five Hundred Fifty Nine) has been released for School Kits, and Infrastructural development. Principals of all the schools were honoured during the Founder's Day event at IADC-A.

5. Evidence of Success

The success of School Adoption Programme are measured against benefits to:

- **Students:** feedback is collected after each activity.
They report:
 - (a) feeling enriched by opportunities to work with the Schools
 - (b) learning new skills outside the classroom in programme design, networking, critical and creative thinking, organisation and resource management
 - (c) improved relationships with each other and their teachers

- **Direct beneficiaries:** these include children and teachers in government schools,

They report:

- (a) feeling they are cared for, respected and given new opportunities to grow
- (b) learning new information that can improve their lives
- (c) greater consciousness of their role in society

This is ratified by the partners worked with (letters of acknowledgement and appreciation of contributions from IADC-A) and by media coverage

6. Problems Encountered and Resources Required

Resources required: direct financial investments, student and staff time.

Challenges in implementation:

- Teachers and students struggle to balance their time during working hours to devote sufficient attention to the design, implementation and collection of feedback.
- Supportive mechanisms to train teachers and students in project management are insufficient to address growth of ISR activities.
- Resources have not been adequately invested to follow up with beneficiaries after implementation of each activity.
- Bureaucratic challenges and delays in implementation while interacting with government agencies.
- Coordination between various groups working with school adoption project can be improved.

These will be systematically addressed in the coming days




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Supporting document: [link](#)

