

Student Satisfaction Survey

Conducted on the basis of Student Satisfaction Survey Questionnaire of NAAC

Student Satisfaction Survey on Teaching Learning Process

Analysis Report 2021 – 2022

Total No. of respondents: 2602

1. How much of the syllabus was co	vered in the class?	
85% - 100%	98.65%	
70% - 84%	1.35%	
55% - 69%	0.00%	
30% - 54%	0.00%	
Below 30%	0.00%	
2. How well did the teachers prepare	for the classes?	
Thoroughly	88.17%	
Satisfactorily	11.83%	
Poorly	0.00%	
Indifferently	0.00%	
Wont teach at all	0.00%	
3. How well were the teachers able to	o communicate?	
Always Effective	90.47%	
Sometimes Effective	9.53%	
Just Satisfactorily	0.00%	
Generally Ineffective	0.00%	
Very Poor Communication	0.00%	
4. The teacher's approach to teachin	ng can best be described as	
Excellent	86.57%	
Very Good	13.43%	
Good	0.12%	
Fair	0.00%	
Poor	0.00%	
5. Fairness of the internal evaluation	process by the teachers	
Always Fair	87.12%	
Usually Fair	12.67%	1
Sometimes Unfair	0.21%	1. Strol
Usually Unfair	0.00%	10,00
Unfair	0.00%	

6. Was your performance in assigni	ments discussed with you?
Every time	83.92%
Usually	14.25%
Occasionally/Sometimes	1.83%
Rarely	0.00%
Never	0.00%
7. The institute takes active interest field visit opportunities for students	in promoting internship, student exchange,
Regularly	88.75%
Often	11.25%
Sometimes	0.00%
Rarely	0.00%
Never	0.00%
8. The teaching and mentoring proc cognitive, social and emotional gro	ess in your institution facilitates you in wth
Significantly	87.25%
Very well	12.63%
Moderately	0.12%
Marginally	0.00%
Not at all	0.00%
9. The institution provides multiple	opportunities to learn and grow
Strongly Agree	87.74%
Agree	11.67%
Neutral	0.59%
Disagree	0.00%
Strongly Disagree	0.00%
10. Teachers inform you about you and programme outcomes	expected competencies, course outcomes
Every time	92.87%
Usually	7.13%
Occasionally/Sometimes	0.00%
Rarely	0.00%
Never	0.00%
11. Your mentor does a necessary f	ollow-up with an assigned task to you
Every time	84.32%
Usually	15.12%
Occasionally/Sometimes	0.56%
Rarely	0.00%
I don't have a mentor	0.00%
12. The teachers illustrate the conc	epts through examples and applications.
Every time	85.25%
Usually	14.34%
Occasionally/Sometimes	0.41%
Rarely	0.00%
Never	0.00%
13. The teachers identify your stren level of challenges	gths and encourage you with providing right
Fully	84.85%
D 11	14 120/

Reasonably

Partially

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14.13%

1.02%

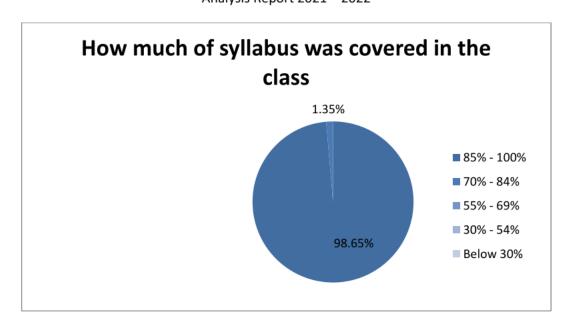
Slightly	0.00%
Unable to	0.00%
14. Teachers are able to identify your	weaknesses and help you to overcome them
Every time	83.12%
Usually	15.83%
Occasionally/Sometimes	1.05%
Rarely	0.00%
Never	0.00%
15. The institution makes effort to eng continuous quality improvement of the	
Strongly Agree	86.17%
Agree	13.00%
Neutral	0.83%
Disagree	0.00%
Strongly Disagree	0.00%
	t centric methods, such as experiential oblem solving methodologies for enhancing
To a great extent	88.49%
Moderate	11.01%
Some what	0.50%
Very Little	0.00%
Not at all	0.00%
17. Teachers encourage you to partici	
Strongly Agree	85.44%
Agree	14.30%
Agree Neutral	14.30% 0.26%
Agree Neutral Disagree	14.30% 0.26% 0.00%
Neutral Disagree Strongly Disagree	14.30% 0.26% 0.00% 0.00%
Agree Neutral Disagree Strongly Disagree	14.30% 0.26% 0.00% 0.00% eachers to inculcate soft skills, life skills and
Agree Neutral Disagree Strongly Disagree 18. Efforts are made by the institute/ teemployability skills to make you ready To a great extent	14.30% 0.26% 0.00% 0.00% eachers to inculcate soft skills, life skills and y for the world of work
Agree Neutral Disagree Strongly Disagree 18. Efforts are made by the institute/ to employability skills to make you ready To a great extent Moderate	14.30% 0.26% 0.00% 0.00% eachers to inculcate soft skills, life skills and for the world of work 87.22% 12.78%
Agree Neutral Disagree Strongly Disagree 18. Efforts are made by the institute/ to employability skills to make you ready To a great extent Moderate Some what	14.30%
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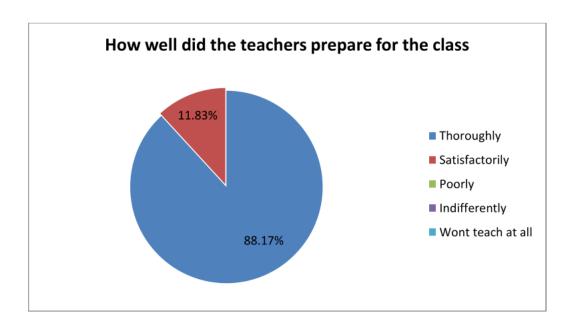
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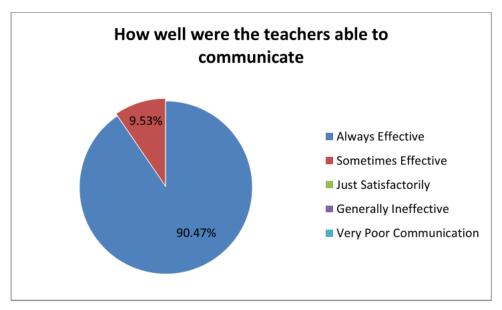
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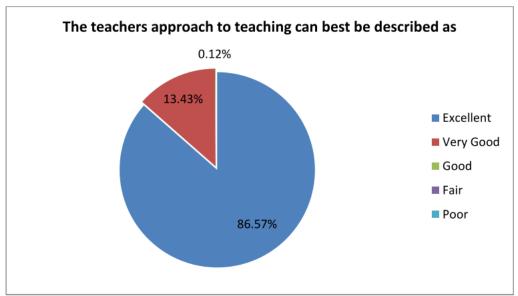
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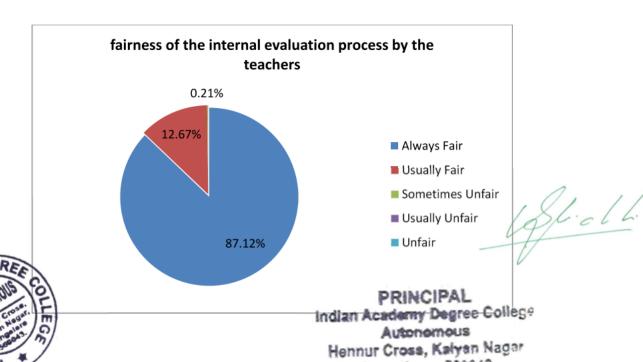




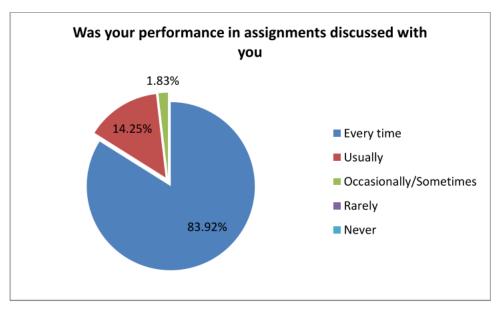


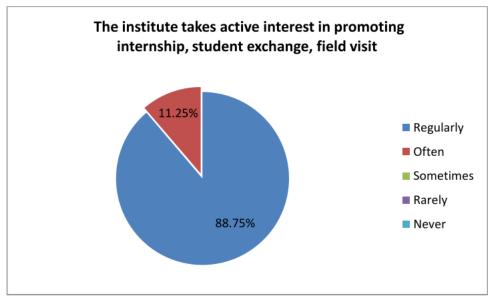


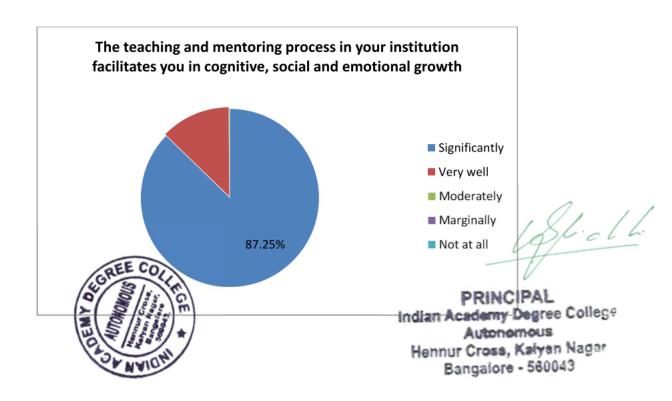


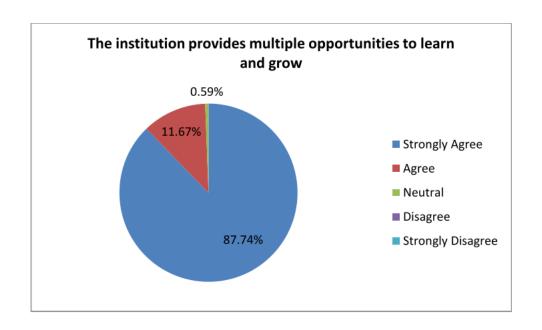


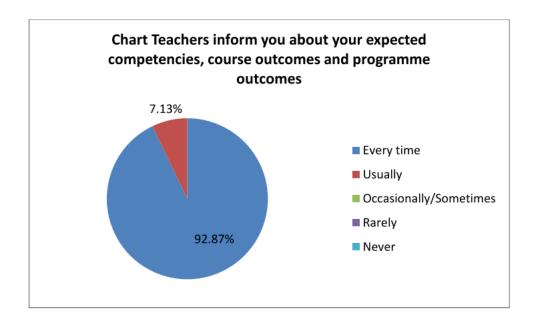
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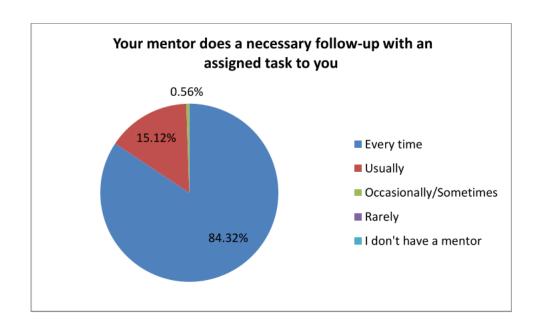


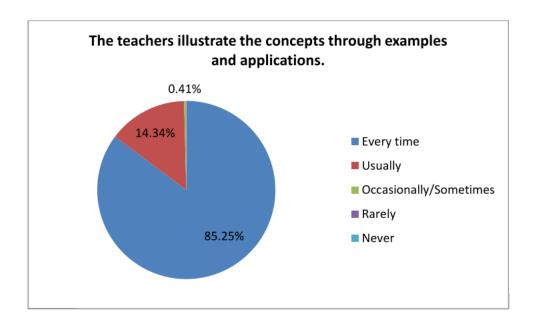












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