YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Indian Academy Degree College - Autonomous
• Name of the Head of the institution	Dr. Srinidhi K Parthasarathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08067458904
• Alternate phone No.	08067458936
• Mobile No. (Principal)	9663281808
• Registered e-mail ID (Principal)	principal@iadc.ac.in
• Address	HENNUR MAIN ROAD
• City/Town	Bangalore
• State/UT	KARNATAKA
• Pin Code	560043
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/09/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Sangeetha Annie George**
• Phone No.	**08067458934**
• Mobile No:	**9886033478**
• IQAC e-mail ID	**iqac@iadc.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iadc.ac.in/wp-content/uploads/2022/09/AQAR-2020-21.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://iadc.ac.in/wp-content/uploads/2023/08/UG_PG_Calendar_of_Events.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.09**	**2009**	**15/06/2009**	**14/06/2014**
Cycle 2	**A**	**3.27**	**2016**	**25/05/2016**	**31/12/2021**
Cycle 3	**A++**	**3.61**	**2022**	**27/09/2022**	**26/09/2029**

6.Date of Establishment of IQAC	**09/09/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	**PARAMARSH UGC Mentor-Mentee Programme**	**UGC**	**11/09/2019**	**1500000**
STAR College Scheme	**Star College status**	**DBT**	**08/03/2018**	**8200000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**4**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	

• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of NEP

Introduction of new programmes

Procurement of smart boards and digital display boards

Installing Anti-Plagiarism Software

Strengthening of student counselling sessions

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of NEP	NEP was implemented in the academic year 2021
Installing Anti Plagiarism Software	Installed DrillBit
Procurement of smart boards and digital display boards	As a part of digital transformation initiative smart boards & digital display boardswere procured
Introduction of New Programmes	M.Sc. Data Science and other dual programmes -UG were introduced
Student counselling	Tie up with 'Your Dost' thereby strengthening student counselling
Policies	Review of teaching policy and Course evaluation forms to reinforce the T-L process
Promotion of research culture and development	Research Recognition Day to honour the faculty members for notable achievements in research
MoUs	Signed MoUs with reputed Institutions and industries

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	02/07/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022	30/03/2022

15.Multidisciplinary / interdisciplinary

NEP 2020 envisages a multidisciplinary approach in education for the holistic development of students. The institution has a committee that is responsible to implement the NEP based curriculum in line with the national vision across all the programmes it offers. Curriculum is discussed in detail in the BOS meetings and is enriched with domains focusing on community engagement and service, environmental education, value-based education etc. The Institution has redesigned all its programmes in such a way that the students of a particular department have the flexibility to take any multi/interdisciplinary course offered by other departments. A multidisciplinary and holistic method is instrumental and indispensable in case of student centered learning and developing individuals with multifaceted functional capacities.

16.Academic bank of credits (ABC):

The Institution follows a Choice based Credit system (CBCS) for all its programmes. Under the NEP framework each Discipline Specific Core (DSC) courses is four credits, while Ability Enhancement Compulsory Courses (AECC)

and Open Elective Courses (OEC) are of three credits, Skill Enhancement Course (SEC) is one credit. The students will now have the flexibility with exit options offered to them at multiple levels. One hour of lecture is equal to one credit, one hour of tutorial is equal to one credit (except for languages) and two hours of practical is equal to one credit. The Continuous Internal Assessment (CIA) component is for 40% weightage and the final exam component is for 60%

weightage. The NEP framework allows multiple exit options for students. For example a student who completes his first year Bachelor's programme with 50 credits can exit with a Certificate course. A student who completes his two years Bachelors programme with 100 credits can exit with a Diploma course and 3 years with 138 credits can exit with a Bachelors Degree while a student who completes his four years with 180 credits will exit with an Honours Degree.

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17.Skill development:

NEP envisioned the holistic development of students with special emphasis on an upsurge in skill development. The courses are designed in order to ensure inclusive and equitable quality of education students for lifelong learning. The Skill Enhancement Courses (SECs) are meant to improve the skill levels of students in various domains like cognitive skills, employable skills, transferable skills, communication skills, analytical skills. A few examples are Digital Fluency, Health and well-being, Environmental studies, Yoga, Cultural activities. In line with the Government of India, National Skills Qualification Framework (NSQF) and requirements of Industry 4.0 the newly adopted curriculum and the training imparted will help in improving the employability of our graduates as per the industry's current human resource requirements. In this regard, the Institution has signed a MoU with IBM Skills Build which is a free access digital learning platform with more than 7500 learning activities that focus on industry-relevant skill development through the lens of domain-specific experts for students and job seekers. The NEP curriculum designed and implemented includes interpersonal skills like communication skills and teamwork, digital/computing skills, entrepreneurial skills, problem-solving skills, research skills, self-management skills, time-

management, work planning etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our Institution encourages learning of the national and regional languages which are embedded into the various programmes it offers. Adhering to the NEP with its futuristic outlook and rootedness in Indian ethos, the institution is keen to provide an understanding of the cultural values infused by the literary works in various languages. India is a treasure trove of culture. Integrating Indian Ethos and Ethics in the curriculum of various programmes enables students to imbibe value orientation in the subjects they study.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Indian Academy Degree College Autonomous (IADC-A), Bangalore follows

an approach of Outcome Based Education (OBE) system which inculcates student-centered learning and teaching methodology. The Programme Educational Objectives (PEOs), Programme Outcomes (PCs) and Course Outcomes (COs) are carefully crafted catering to local, regional and global needs and are aligned with the national goals and institutional vision and mission of Higher Education. Graduate performance is measured in terms of knowledge, skills and attitude. This ensures that overall development of the student is given due weightage during the measurement of Programme and Course Outcomes.

The OBE framework shall guide the learning and teaching process within the institution and is embedded with the design and delivery of the programme in order to achieve the outcomes framed

20.Distance education/online education:

The institution had a very smooth transition from face-to face learning to online learning. The institution also witnessed gradually that blended learning is more effective than traditional face to face learning. A blend of digital and traditional learning gives learners the opportunity to see, interact with and understand the subject content in a variety of contexts. Online learning can be more personalized: allows learners to follow their own interests or learning pathways. Today's students are digital natives who expect to learn via technology. The institution adapted itself to online teaching through G-Suite. In addition, various asynchronous learning activities through digital and live short videos on important topics were made available to students to provide a basic idea of important concepts. For this purpose, the institution has framed an online teaching requirements policy. The institution has been conducting

webinars, classes, and guest lectures via online mode. Various skills build activities are offered online, students are provided access to E-Pathasala wherein they can register for various courses and get the certification. Faculties are encouraged to offer online courses which promote blended learning. The institution has signed a MoU with Stockbyte application to provide them additional resources

Extended Profile

1.Programme

1.1	**32**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2715**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**592**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**4485**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**732**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**153**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**153**
Number of sanctioned posts for the year:	

4.Institution

4.1	**635**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**53**
Total number of Classrooms and Seminar halls	
4.3	**333**
Total number of computers on campus for academic purposes	
4.4	**412.8**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Indian Academy Degree College-Autonomous has always been receptive to the need of evolving curricula that responds to the local,

national, regional and global developmental needs that is also engrained in the vision and mission of the Institution. The Choice Based Credit system (CBCS) pattern followed by the Institution nurtures the global competencies of the learners besides quenching their pursuit for knowledge and skill sets.

The Institution initiated curriculum design and development on conferring Autonomy in 2016. Curriculum is framed as per the constructive suggestions from the different stakeholders in the form of feedbacks and also from expert consultation. Periodical revamping of curriculum is done as and when required to ensure that students gain domain specific and technical knowledge.

Programme Educational Objectives, Programme Specific Outcomes, Programme Outcomes, Course Outcomes for all UG and PG programmes were developed in the framework of Outcome Based Education that positively address developmental needs in ways of knowledge acquisition and fostering employability skills. Departments carry out the necessary revisions which is passed in the Board of Studies and approved in the Academic Council.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://iadc.ac.in/aqar-2021-22/1-1-1/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

732

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

298

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes in integrating cross cutting issues

relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The Women's Council of the college is a very vibrant cell that focuses and organizes programmes on gender sensitivity, women's rights and empowerment, women health & hygiene. Sri Aurobindo Centre for Human Values imparts values and morals in students that instill a better understanding of society and move towards creating a progressive society. The College offers courses inculcating human values and professional ethics like 'Business ethics', 'Bioethics', 'Fundamentals of organizational Behaviour', 'Image building program', 'Personality development' and 'Humanness Curriculum' along with 'Environment and public health' for all UG students. Many courses and activities highlighting environmental issues such as 'Rural Enrichment and Sustainable Development', 'Science and Society', 'Organic Farming and Ecology', 'Renewable Energy and Energy Harvesting', 'Environmental Microbiology' etc. are also offered. Regular awareness programmes, guest lectures and campaigns like plastic free zones, planting of saplings, Swachh Bharath Abhiyaan conducted by NSS, Nature Club and departments empower students to analyse major environmental concerns and work towards sustainability enabling them to develop a sense of belongingness to nature.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

58

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`2290`

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`386`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	`A. All 4 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	https://iadc.ac.in/iqac/major-contributions-of-iqac/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - The feedback system of the Institution comprises the following	`A. Feedback collected, analysed and action taken made available on the website`

File Description	Documents
Provide URL for stakeholders' feedback report	https://iadc.ac.in/iqac/major-contributions-of-iqac/feedback/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

993

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

787

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Faculty mentors and class teachers regularly review academic progress and counsel students to improve performance and ensure academic growth. Special measures are taken to support advanced as well as slow learners. Bridge courses are designed to impart and strengthen the basic knowledge of students to help them pursue higher level learning. Remedial classes are conducted for the slow learners to cater to their academic needs, enhance their knowledge and eventually result in improved learning and skill development. Slow Learners are given special attention by the following

initiatives: a. Organizing Extra Classes during the semester b. Giving practice assignments c. Organizing Guided Self Study Courses classes d. Providing extra reading material to improve basic understanding of subject e. Engaging in social activities/class activities/institution activities to develop social skills ii. Advanced learners are encouraged to excel in academics through the following initiatives: a. They are given additional/challenging assignments/ project work b. They are encouraged to participate in various symposiums, quiz, poster presentation, conferences, inter institution competition etc. c. They are also given opportunities to do mini-project work in the institution or other industries as per their area of interest d. They are encouraged to publish their own research findings in reputed journals. iii. Improvement in student attendance - Student regularity is monitored, mentored on a one-on-one basis by the class teachers and encouraged to attend classes. The importance of attendance in teaching-learning is reinforced

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/2-2-1/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	2715	153

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institution upholds Student Centric Learning that envisages active involvement of students by adopting methods like participative learning, experiential learning and problem solving methodologies. This methodology helps in enhancing their confidence and encouraging self-determination. The teacher facilitates learning by allowing each individual student to understand at their personal level by ensuring their involvement in class activities so that they

can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Industrial Visits and Projects are some of the means utilize by the Departments to provide experiential and participative learning. Problem solving methodologies like case studies, brain storming and mind mapping sessions enhance the learning experience of students thereby encouraging judicious and divergent thinking. The college focuses on participatory learning activities like role plays, group discussions, debates, student presentations, workshops, field visits, club activities and all the student enrichment activities organised by the department, activities organised by various cells like Indian Academy Centre for Entrepreneurial Learning, Indian Academy Centre for Professional Excellence. Apart from these, there are other methods that aids in honing the skills of students in a new experience that fosters personal and professional development. The Institution caters to the needs of students and facilitates student centric learning which in turn help in building student's career skills and knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://iadc.ac.in/aqar-2021-22/2-3-1/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.Teaching-Learning process is optimized through the exhaustive use of ICT enabled tools including online resources.College is well equipped with inbuilt LCD Projectors in all the classrooms, Smart Board, video conferencing tools, document camera, separate desktops and laptops for all the departments.A well-furnished Audio-Visual room aids in recording the teaching sessions. G Suite which includes classroom, slides, Google meet and sheets is procured to meet the teaching demands.Slido, Padlet, Poll Everywhere, Gaming Apps and

Simulation activities into our classrooms are embedded in classroom teaching. Students' performance is also assessed through their assignments and tasks assigned in Google classroom. The institution uses G meet and Zoom platform in organizing events like webinars and conferences and the same are telecasted on institution YouTube channel.Sufficient number of e-learning content are also uploaded on our YouTube channel to make it available to the learning community across the globe.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://iadc.ac.in/e-learning/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year in advance. The coverage of academic calendar includes dates pertaining to Examinations, BoS, Academic council and Governing Body meetings, co-curricular and extra-curricular activities, holidays, etc. Academic calendar provides the total effective working days available in a given semester. The committee constituted for the preparation of college calendar get the inputs from the Principal, COE, IQAC, Academic committees and frames the calendar with their approval at the beginning of the year. The University calendar, common calendar and UGC guidelines are also taken into account whilst devising the calendar. The College calendar is made available

to all faculty members as well as the students through the college website and Student Handbook. Based on the College calendar, Department calendar is framed by the HODs after consultation with faculty members for the time bound implementation of academic targets every year. Before the commencement of every semester the HOD finalizes the workload of the Department and gets the approval of the Principal. Teaching plan is prepared by each faculty member based on the Calendar of events and the timetable framed by Course Coordinators and HoDs before the commencement of the academic year for each course. Evaluation schedules are set by the Internal Examination Committee along with the Controller of Examinations at the beginning of the academic year. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

153

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

52

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

738

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10.54

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

84

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration and Reforms in the examination procedures including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the

Institution. IT integration is a prodigious reform in examination procedures both in CIA and Semester Examinations. The Institution works through the examination software developed by linways. IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, allotment of invigilators, squads, creation of attendance sheet, online payment gateway, etc., through examination process - for examination material management, logistics, etc., to postexamination process - for capturing attendance, auto processing, tabulation of marks, declaration of exam results, certification, etc. The registered courses are centrally managed to prepare the data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets. Time tables are displayed in college website with a link to examination portal. Students submit assignments through Google Classroom. Double valuation is offered at the PG level, and a third valuation, if there is significant difference between the first and second evaluations. Special Supplementary Examination is been implemented, by which the failed students are given an additional chance in the same year just after the final semester results are published

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/2-5-3/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, Programme specific outcomes and course outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students.The courses offered by the Departments are designed with well-defined set of programme outcomes, course outcomes and course specific outcomes to meet global standards in academics, thereby catering to the academic needs of the students. POs, COs and CSOs are framed based on the Revised Bloom's Taxonomy and is in line with the vision and mission of the Institution. POs and COs that describe about the competencies the students are expected to achieve by the time of programme completion are incorporated in the Syllabi and also displayed in the website along with the OBE policy. Orientation programmes are organised before the commencement of all academic sessions in which students are educated about the relevance and

attainment of these outcomes. The respective subject teachers disseminate the importance of the particular subject and also about the Outcome Based Education that augments the employability. Training sessions are also offered to the faculty that help them in formulating as well as modifying the COs of their own discipline, mapping and measuring them. An OBE compliant teaching pedagogy is adopted by the faculty members ensuring the attainment of outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://iadc.ac.in/aqar-2021-22/2-6-1/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Learning outcomes are the specifications of student's learning and demonstrates on successful completion of the course or the programme. It can also be viewed as the desired outcome of the learning process in terms of acquiring the skills and knowledge embedded in the process. Student assessment identifies areas where learning has occurred and where it needs to be improved. The Institution effectively monitors and continuously evaluates the teaching learning process and has evolved a system to measure the attainment of POs and COs. Attainment of course outcomes is measured using two attainment indicators CO1 and CO2. CO attainment indicator 1 measures the attainment levels of outcomes of every course based on the average marks of a batch of students across all the course outcomes of a particular course. CO attainment indicator 2 measures the attainment at a course level based on the percentage of students of a batch who have attained the course outcomes across all the courses of the programme. PO attainment is measured as the average percentage of marks obtained by all the students across all the courses of the programme that are mapped to a particular PO. The attainment of programme outcome is indicated at three levels

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/wp-content/uploads/2023/ssr/2_6_1_PEO_PO_CO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

688

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://iadc.ac.in/aqar-2021-22/2-6-3/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://iadc.ac.in/wp-content/uploads/2023/07/SSS_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The proactive research policy followed by Indian Academy Degree College-Autonomous continues to provide high level, efficient, and effective assistance for research. The comprehensive policy directives have been recorded by the Research Committee, which the Governing Body has authorised. The annual budget and research objectives are created by the research committee. By offering registration fees for paper presentations at national and international seminars and conferences and incentives for publications in indexed and referred reputable journals, the College supports the professional development of the faculty members. The Management provides faculty with seed money to conduct pilot research projects in their fields. The facilities of the research centre are frequently updated and align with the main areas of study. To facilitate and maximise the research output, Indian Academy might take use of the UGC's approval of its 12 (B) and 2(f) status. The College encourages faculty members to get funding for

projects by submitting research proposals to organisations that are both government and non-government. It also supports high-quality research and publications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://iadc.ac.in/research-collaborations/research-policy/
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.05

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.23

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/3-2-1/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.kscst.iisc.ernet.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Indian Academy Degree College Autonomous has taken steps to establish an ecosystem for knowledge sharing and innovations. The university has steadfastly worked to incorporate various teaching approaches and a variety of technology in order to build an environment that fosters innovative thinking among the teachers and students. The college has a number of centres, including the Institution's Innovation Council (IIC), the Indian Academy Center for Entrepreneurial Learning (IACEL), the Indian Academy Center for Student Placement Services (IACSPS), the Research Center, and the Language Lab, which give students a forum to interact with experts from various fields by hosting guest lectures and intercollegiate competitions. These conclaves act as a productive ecosystem for the creation and transfer of knowledge. IACEL provides seminars and workshops that inspire students and give aspiring business owners knowledge on all facets of starting a business. With resources including instrumentation, plant and animal tissue culture, and the development of a research culture among academics and students, the Research Centre supports active research in its focus areas. The events held under the auspices of these institutions foster networking, engage students in collaborative activities, discuss

innovative methods, and develop their skills so they are marketable and employable.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/3-3-1/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://iadc.ac.in/research-collaborations/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

52

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/3-4-4/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

63

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3,19,470

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In order to educate students about current social issues and to provide them with a values-based education, Indian Academy Degree College engages in extensive community outreach initiatives. The college is committed to raising a generation with a spirit of giving and a sense of fraternity. Through a variety of cells and activity centres, the college continually encourages staff and student involvement. Departments and other organisations, including NSS, NCC, and YRCS, conduct outreach programmes to raise awareness of issues like HIV/AIDS, cancer, voting rights, safe roads, water conservation, blood donation, eye camps, dengue fever, personal hygiene, terrace gardening, and English instruction. The above-mentioned activities have had a positive effect on the student body by increasing social awareness, kindness, environmental consciousness, interpersonal skill development, self-discipline, and civic responsibility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/3-6-1/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1351

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

368

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File]
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File]
Any additional information	[View File]

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

With Wi-Fi enabled classrooms, fully stocked laboratories, and modernised technical facilities, the college administration offers enough infrastructure facilities for teaching and learning. In all three blocks, there are 53 ICT-equipped classrooms and seminar rooms with LAN access that are monitored by CCTV. All of the classrooms have contemporary desks, fans, lights, wall clocks, and trash cans. Each classroom is equipped with the necessary IT infrastructure for webinars, discussion boards, and cloud-based networking and knowledge spaces. There are Wi-Fi connection points on every floor. There are noticeboards in every department and in the common spaces. To conduct practicals and projects, 22 excellently furnished and properly managed labs are available. The collegehas 333 systems available for students, with a student/system ratio of 7:1. The common area, labs, and classrooms all have constant internet access. Additionally the library is automated and remote accessible. The institution's Block 1 has seven levels. The vermicomposting unit, generator facility room, portico, garden, vertical garden, car parking area, two-wheeler parking, basketball court, and ball badminton court are all located in the open areas. Each floor has restrooms for men, women, and people with disabilities. The building has a ramp and two lifts for people with disabilities. Both staff and students can use the offered transport options.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/4-1-1/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Indian Academy Degree College has adequate facilities for games, sports, yoga, gym, and cultural activities. To help students develop physically, the field is used for games, track and field activities. College provides spaciousfacilities for Indoor Games. The Director and Physical Education Instructor are in charge of managing the Department's daily operations. Teams are created following trials of selection to compete in university and state-level meets. Scholarships and awards are offered to motivate students at all levels. Sports equipment is given to the college team members so they can prepare for competition. Every year, an athletic meet is held. Each year, a budget for sports is set up to be used for the annual athletic meet, intramural leagues, competitions, sporting goods, refreshments, and TA/DA. IADC-A has a gym and a MoU with Jalnawalas Gymnasium, which is half a kilometre from the institute's location. Regular class schedules include yoga lessons, which are given by certified yoga instructors. The college is renowned for having a strong sense of culture. There is a green room in addition to an open stage that can hold 1000 spectators. Two terrace auditoriums with a combined seating capacity of 300 people and two seminar halls with a combined seating capacity of 150 people each, each with accompanying amenities including audio-visual aids and lighting facilities and equipment. Events like public lectures, panel discussions, dance and musical performance are organised.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/4-1-2/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

53

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

72.99

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library @ IADC-A offers vital support for learning, teaching and research activities of the college by disseminating knowledge and offering modern services to the academic fraternity. The total carpet area of the library is 2,352 Sq. Ft with two floors and has adequate reading space for 175 students at a time. There are 07 CCTV cameras installed for the purpose of monitoring. The operations of the Library and Information centre are automated using the Easy Lib Software version 4.4.2 since the academic year 2006-2007. During the year 2020-2021, the Library and Information Centre upgraded to the latest version of Easylib software version 6.4a Cloud Version. The benefits offered by the cloud version of Easylib software are Requisition, Acquisition, Cataloguing, Circulation, Members, Periodicals, Reports, OPAC, Web OPAC, Digital Library, In/Out Management, Barcode Generation, RFID, Customizable Reports, Library Usage Analysis, Analytics, recommendations etc. Some of the innovative features in the '6.4a' cloud version of Easylib are Speed Cataloguing Vendor Login Custom Reports Custom Statistics Speed Cataloguing Built in SMS and Email gateway APIs for Integration with other ERP systems. The Library team regularly organizes Guest lectures to promote the use of library for research, teaching and writing research articles.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/4-2-1/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

462.39

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1072

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The organisation has set in place a policy for the upkeep and improvement of all significant areas, such as Wi-Fi, cyber security, etc., which is routinely updated in accordance with the requirements of the organisation. The annual budget includes funding for IT. The campus's IT infrastructure is flexible and changes with the times. The IT Policy includes rules for maintenance, K7 end point security, database management, IT usage and IT administration, hardware, software, networking, and networking. Wi-Fi connectivity at the Institute has been increased from 125MBPS to 1GBPS. A 100MBPS LAN network connects to the backbone through a 1GBPS CAT6 cable. The 32 Unify UAP LR access points distributed across the various levels guarantee fast internet. The Unified Gateway Pro firewall keeps the cyber security up to date. For teaching purposes, 100 high-end PCs with i5 CPUs, 8GB RAM, 256GB SSD, and 1TB HDD together with Windows OS 11 and Microsoft Office 2019/20 have been added to the computer lab. Microsoft Office and Windows 10 licences have both been acquired and renewed on a regular basis. The entire admission process is upgraded to No Paper Forms. Online library transactions, SMS alerts for borrowers and library users, web-based catalogue browsing, the digitalization of rare books, and other features are made possible by fully automated library transactions. Computers and printers are available in the faculty cabins and staff rooms. Out of the 115 CCTV cameras are installed throughout the campus, 73 have been converted to IP cameras

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/4-3-1/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2715	333

File Description	Documents
Upload any additional information	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iadc.ac.in/e-learning/lecture-series/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

286.89

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution's policies for upkeep and use of its physical, academic, and support facilities are thoroughly thought out. Emails should be submitted to upkeep@indianacademy.edu.in, which is

monitored by Facilities and IT managers, for any type of repair/breakdown/support required using the "UpKeep" Platform. The Facilities & Maintenance team is responsible for all vehicle maintenance and upkeep, vehicle licence, permit and insurance renewals, fuel maintenance, vehicle allocation for different uses, Wi-Fi and internet connectivity maintenance, computer hardware and software maintenance and AV system maintenance. To support and organise sporting events, the institution has a well-established sports management system. Every classroom's ICT equipment is routinely maintained to ensure efficient teaching and learning. The equipment in laboratories is being calibrated regularly. Seamless Power supply to all computers and peripherals, Wi-Fi facility etc., are routed through online UPS. On request from each department, a list of required books are prepared and procured for the next academic year by the Librarians. The computers in all the labs are periodically serviced and upgraded. The institution has a clean and well maintained green environment with gardens, rest rooms, fire extinguishers and First-Aid kits, an annual audit and stock taking of physical, academic and support facilities, and uninterrupted water supply from three sources. Time tables are drawn to optimize the infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://iadc.ac.in/about-campus/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

203

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution

and non-government agencies during the year

1132

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology | **A. All of the above** |

File Description	Documents
Link to Institutional website	https://iadc.ac.in/aqar-2021-22/5-1-3/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

771

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of | **A. All of the above** |

online/offline students' grievances Timely redressal of grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

403

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

65

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government

examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

74

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Welfare Office and Student Council play an integral and important role in the student community. Student councils provide a representative structure through which students are involved and undertake initiatives of benefit to the college. Students have a voice and a contribution to make to their college. On this platform they are given the opportunity to express their views on issues of concern to them in the college. The student Council is encouraged to take an active part in promoting the aims and objectives of the college. There is complete involvement in the operation of the college, be a part of various cultural activities, College Fest, Academic Events, Maintaining Discipline and decorum in campus. The student council members have representations in various academic bodies like IQAC, BoS of their respective departments, library committee etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

64

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Indian Academy's Alumni Association (IAAA) was registered in the year 04.06.2014 with the objective of bringing its graduates together on a single platform and develops synergistic plans to aid and improve Institutional endeavours.

The purpose is to support the Alma mater in all the areas and to involve them in the development and advancement of the institution. It is actively involved in conducting various activities every year. Every year Alumni global meet will be held to interact and network with each other.

Alumni office Bearers:

All graduates and postgraduates passing out of IADC-A are eligible for membership to the Association. IAAA contributes both financially and non-financially for the development of the institution.

Financial Support:

Members of IAAA also supported the college and its students through financial means, for cultural and academic purposes.

In 2021-22 the financial contribution by our UG Students (Batch 2019-22) & PG (Batch 2020-22) was worth Rs.3,11,000 /-

Non-Financial Support: Organising guest lectures both online and offline, conducting special talks on career guidance, soft skills, entrepreneurial skills, leadership skills, corporate etiquette etc., featuring as special guests and judges of club events, inter-

collegiate fests, assisting in organizing seminars, workshops, collaborating with NSS & SACHEV in ISR activities

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/5-4-1/

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To be a dominant player in imparting career-oriented, comprehensive education in India, to establish and deliver academic programmes noted for their ability to integrate professional education with humanistic, scientific and social learning as well as research capability

Mission: To provide cutting-edge, career-oriented academic programmes in a supportive and stimulating environment, for the intellectual and ethical growth of a diverse student community, with an unwavering commitment to excellence in education, sensitivity to students and, to the spirit of community. To prepare graduates who manifest critical, creative and effective communication skills along with informed value judgments and a strong educational foundation in mastering. Annual Quality Assurance Report of Indian Academy Degree College tomorrow's challenges by partnering with the government, businesses and the community.

All academic matters such as curriculum, syllabus and examinations are invested in the Academic Council of the College as it is an Autonomous Institution. HoDs, industry representatives along with the University nominees, experts from Academics deliberate and decide on all academic matters in the Academic Council. Regular meetings of the Heads of Departments are held to discuss on the

varied academic and administrative matters. Regular meetings are held by the Principal with the entire faculty to share the plans and future programmes envisioned by the management of IADC-A

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/6-1-1/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The soul essence of Indian Academy Education Trust is to provide ample support and collaborate with the leadership of Indian Academy Degree College (IADC-A) by following a democratic management approach. In line with the mission statement, the leadership provides an affable and motivating environment for the academic and moral development of student community. The Head of the Institution is delegated with both authority and responsibility to aid decentralization. The trust manages the pursuit of academic excellence and offers strategic inputs for continuous improvement. These inputs are communicated to the various committees and councils who implement the same. IADE Matrix (Inform, Approve, Decide, and Execute Matrix) which is a decision matrix for decentralization is adopted in the organization. It clearly portrays the decentralization process across the institution. This philosophy runs across all functions of the institution. Through this process, the leadership believes in quality improvement and contributes in a significant way to sustain the quality consciousness in the field of higher education. The management takes profound interest in planning and implementing initiatives taken at various levels at the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/6-1-2/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic long-term planning of the institution "IADC-A Vision –
2030" sets the tone for strengthening the operations of the
institution. The untiring efforts toward Academic Excellence ushers
in a curriculum with courses to increase the global competency of
the learners with innovative teaching methods. To keep pace with the
new methods of teaching learning, infrastructure has been augmented,
classrooms have been furnished with smart boards, and laboratories
have been upgraded. The institution boosts faculty to participate /
present papers in conferences, publish research articles in
journals, provides seed money to members of the faculty and approves
sabbatical leave to eligible faculty members to promote research
culture within the campus. The staff recruitment process is
streamlined through a committee which includes HR, Principal, Head
of the Department and one senior faculty member of the chosen
discipline whilst recruitment is purely based on merit. Student
progression is the primary objective of the institution. The focus
is on moulding learners into global citizens with focus on all-round
development. Social responsibility is instigated at all levels, with
DSR activities at the department level including computer literacy
and English proficiency for school students, visits and financial
contribution to orphanages, old age homes and taking care of
cleanliness in areas in and around Bangalore and ISR activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/6-2-1/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Indian Academy Degree College – Autonomous is well systematized with
a highly supportive management. The supreme statutory body is the
Governing Body chaired by the head of the Indian Academy Education
Trust. He appoints the key leaders of management including the
Principal, Vice Principal, Director of Academic Excellence and the
management committee. Academic Council is solely responsible for all
academic matters. The Administrative functions are shouldered by the
Principal with the support of the Heads of the Departments and
student support cells. The institution has a well-defined procedure

for recruitment and career advancement. The Internal Quality Assurance Cell plays a crucial role in quality enhancement and sustenance and at the same time ensures quality initiatives through well-established quality circles. The office of the Controller of Examinations conducts examinations in a transparent and fool-proof way. The elected members of the student council are groomed and encouraged by a dedicated Student Welfare Office which comprises faculty coordinators. Student Development Centres for Excellence including Indian Academy Centre for Professional Excellence, Indian Academy Centre for Student Placement Services and Sri Aurobindo Centre for Education in Human Values ensure holistic development of the student community.

File Description	Documents
Paste link to Organogram on the institution webpage	https://iadc.ac.in/leadership/organogram/
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/6-2-2/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staffs as listed below. Leave Benefits: 1.Casual Leave and Earned leave 2.On Official duty (OOD) for attending Seminars/ conferences/ symposiums 3.Special leave for exigencies due to

sickness/ accident etc. 4.Compensatory off to the faculty members and staff Monetary Benefits: 1.Maternity leave with service continuity to female staff. 2.Paternity leave with service continuity to male staff. 3.Sabbatical leave for Ph.D. work as per research policy 4.Earned leave up to two weeks to teaching and non-teaching staff. 5.Paid summer - Vacation up to three weeks to teaching staff and two weeks for librarians. New joiners are eligible for paid vacation on pro rata basis. 6.Provident fund contribution and ESI benefit. 7.Accidental insurance benefits for Rs.1 lakh. 8.Award for publications of article in national/ International journals, textbook publications, newspaper articles etc. as per research policy. 9.Seed Money is provided for faculty to encourage research publications and patents. 10.Provident Fund Scheme has been created for the faculty and staff 11.Additional increment granted on completion of PhD/ MPhil/ NET/ SET 12.Gift coupons on the occasion of Teacher's Day. 13.Reward of Punctuality 14.Fee Concession up to 50% to the wards of the employees 15.ESI facility 16.Financial support is given to meet the medical expenses of staff and their family members. 17.Annual increment for faculty and staff based on a comprehensive appraisal. 18.staff quarters for teaching and nonteaching staff members

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/6-3-1/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

41

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

153

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Indian Academy Degree College – Autonomous receives grants from government research funding agencies including DST, DBT, VGST, KSCST, STAR College programme to name a few. Departments submit their annual budgets to the Principal and finance committee for the approval. The finance committee meets on a regular basis to re-examine the expenditure of the previous year and also to plan and scrutinize the proposed budget for the up-coming year. This budget proposal is presented at the Governing Body for approval. Internal and external financial audits are conducted regularly. The institution engages qualified chartered accountants for the internal audit. The finance section is responsible for managing the funds received through endowments, sponsorship and contribution from benefactors and through funded projects etc. On completion of the project, utilization certificate and audited statement of accounts are forwarded to the funding agency. The financial transactions for expenditure are made through cheques/NEFT and funds are received through cheques, DD and NEFT. This procedure for financial transaction is more effective and ensures greater transparency with

the proof of transaction details

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

30.0

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The effective functioning of the institution depends on resource availability and its optimal utilization. While fees collected from students is the most important source of revenue, institution caters to the needs of students across the society with a conscious policy of keeping the student fee affordable. Institutional scholarship funds are generated through individuals and private scholarships. The departments and committees of the institution prepare the annual budget well in advance which is forwarded to the finance section during the beginning of the Academic Year whilst the finance committee reviews and scrutinizes the department / committee requirements and sanctions funds. Library expenditure towards purchase of books is decided by the finance committee with appropriate inputs received from the departments. Additionally, the management generously contributes towards building and maintaining both physical and IT infrastructure. Apart from which laboratories are upgraded periodically and renovated as and when needed. ICT, library and electrical maintenance ensure smooth functioning and employs a fool proof mechanism of providing state-of-the art infrastructure to students. Adequate revenue is generated through the conduct of government examinations in the well-equipped classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/6-4-3/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **Introduction of Review of Teaching policy and Course evaluation form**
- **Introduced Skill based Value Added Courses**
- **Obtained Anti-plagiarism software Drill bit**
- **Procurement of smart boards**
- **Promotion of research culture and development- Research Recognition Day**
- **IIC was established**
- **Strengthening of student counseling sessions-tie up with 'Your Dost'**
- **Introduction of new LMS**
- **Online examinations, assignments**
- **One-time exit scheme (examination) for students**
- **Blended learning –Online quizzes, Google classrooms**
- **Asynchronous learning practices**
- **Recorded videos for students in case of missed classes**
- **Introduced MoUs- National and International**
- **Renovation of the adopted schools**
- **Installation of vending machines and incinerators in Girls rest rooms and Girls' hostels**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/6-5-1/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation

and learning outcomes at periodic intervals through its IQAC as per norms

Based on the college calendar of events, departments finalize their calendar. Followed by an orientation from the respective HODs on preparation of the semester plan, usage of digital tools etc. the faculty members work out class wise semester plan. Work diaries are written on a daily basis which is monitored by the HoDs. Teaching-Learning Review is practiced at IADC-A with the help of a comprehensively drafted Review of Teaching (RoT) policy. This policy acts as an aid for the feedback from colleagues and reinforce the faculty's teaching beliefs and practices and to shift the paradigm to higher levels and enhance the pedagogical skills. The teacher review will happen every semester and will be reviewed by HoD, Director of Academic Excellence and Principal. Written feedback will be given to the teachers in a Review of Teaching Format. The IQAC will take the initiative in fixing the calendar for the review. The HoD reports and Director-Academic Excellence consolidates the report. The Director - Academic Excellence will present the report to the Principal and the Top Management every year. In addition there is a course evaluation form to provide a critical reflection of the course taught by the faculty. The Performance Appraisal forms of faculty includes prominent weightage on their review of teaching-learning. The Institution also follows an approach of Outcome-Based Education (OBE) system which inculcates the student-centred learning and teaching methodology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://iadc.ac.in/aqar-2021-22/6-5-2/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://iadc.ac.in/wp-content/uploads/2023/07/IQAC_Annual_Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution strives towards creating an unbiased environment for teaching, learning and career advancement. It ensures that both the genders have equality in learning, acquiring skills and knowledge. Awareness programmes on gender sensitization and equity are organized for students, teaching and non-teaching staff every semester by various clubs and committees like Women's Council, Internal Complaints Committee, NSS, and NCC, Equal opportunity cell organize programs to promote the gender equity for the upliftment of the Women To ensure the physical and emotional safety and security of the students, especially the girl students following are the step taken,

- 115 CCTV cameras are installed in the college and hostels
- Presence of Security Personnel round the clock
- Anti-ragging and Anti-sexual harassment cells that monitors the safety of students
- Fire extinguishers (22 in the campus, 14 in the two hostels) Fire exits in each floor of hostel for safe evacuation. Sick room facilities are present in hostel and campus
- Common spaces like basketball court, indoor games room, and Cafeteria are present within the campus.
- Vending machines and incinerators for distribution and disposal of feminine hygiene products are installed in the campus as well as in the girls' hostel.
- Student counsellor to address various issues of students
- Girl child scholarships for meritorious girl students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://iadc.ac.in/aqar-2021-22/7-1-1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management (solid, liquid, E-waste and hazardous wastes) practices are carried out in an appropriate and wise manner in the Institution. Different coloured trash containers are placed in laboratories to segregate the bio-degradable and hazardous wastes. The red coloured trash container collects all the sharp wastes from the science labs and it is handed over to the BBMP (Bruhat Bengaluru Mahanagara Palike) Kacharakanahalli ward for judicious disposal on a weekly basis. The green coloured trash container collects the bio-degradable waste from the canteen and the campus which is taken to vermicomposting unit of the college. The college has entered into a MoU with M/s Environmental and Recycling Solutions who collect the paper based recyclable waste materials under the Wellbeing out of Waste initiative and sends the waste material to ITC Ltd. for recycling. There is a Sewage Treatment Plant where the recycled water is channelled back for gardening and flushing purpose. E-waste management is by placing bins in each floor of the campus to separately collect e-waste such as batteries and other items. Useful parts from certain electronic gadgets like resistors, capacitors etc. are removed and reused accordingly. The old computers are refurbished and transferred to government schools adopted by the institution

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college provides an inclusive environment that brings about harmony and tolerance among students and staff which includes academic, socio-economic, linguistic, religious and cultural inclusiveness. The intra collegiate fest 'Spectrum' and intercollegiate fest 'Yuvtarang' celebrated with events like singing, dancing aim towards unifying diverse cultures. Ceremonial days of all religion and communities are commemorated with equal importance and fervor. The Departments of Languages have been active in amalgamating diverse regions and cultures through languages. Literature exhibition is organised by Department of English where students of Govt. schools and PU colleges are invited. Department of Hindi organize 'Bhasha Utsav' to instill the importance of the national language in students. Various events like essay writing, folklore events, debate, quizzes are organized during the celebration. Every year, during the first week of November, the Department of Kannada organizes "Kannada Rajyotsava" in which all the students and faculties are introduced to the cultural and festive celebrations of Karnataka. The institution makes sure to encourage the economically backward students by providing "Merit-Cum-Means" scholarships, Girl child scholarships and reduction in fee for the various courses that they apply for. Important days like National Science Day, World Environment Day, Cancer Day, AIDS awareness Day, Chartered Accountants' Day, National Mathematics Day, Annual Book Exhibition are celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College celebrates Independence Day, Republic Day, Gandhi Jayanti and Constitution Day robustly. The Department of Humanities conducts multi-various activities on the occasion of Constitution Day (Samvidhan Divasa). Guest talks and competitions are organized for students across the institution, inviting active participation from the student community. Mock-parliament sessions are organised by the department of humanities to sensitize students on their constitutional role as responsible citizens of India. Non-core papers dealing with the salient features of Indian Constitution are regularly offered to the students to generate awareness on the subject. Programmmes and events were organized on constitution day to educate the members of the IADC-A community about their constitutional rights and obligations and promote their awareness about various aspects of Indian citizenship. Emphasis is also given on spreading awareness about various aspects of Indian citizenship and issues concerning the women, children, dalits, and other marginalized and minority groups. Important days like International Yoga Day, World AIDS Day, World Cancer Day of every year is observed with programmes that creates awareness on impact of yoga and physical exercises on human body and mind, awareness programs on AIDS and its impact on society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Indian Academy Degree College – Autonomous (IADC-A) celebrates National and International days. Sri Aurobindo Centre for Education in Human Values (SACEHV), National Service Scheme (NSS), National Cadet Corps (NCC) unit and the Student Welfare Office (SWO) join hands in celebrating national and international days. Commemoration of National days such as Constitution Day (Samvidhana Divas) are organized by department of Humanities whilst National Cancer Awareness Day and World AIDS day are organized by the department of Microbiology. Science departments organize National Science Day. Exhibitions, poster presentations and various competitions are conducted for students on the same day. International Womens' Day is organized by the Womens' Council at IADC-A. The institution felicitates women achievers. Multi-various activities, competitions and guest talks are planned and organized with an intent of promoting gender equity. The institution recognizes the teachers who have committed themselves to the well-being of the students and the institution on the occasion of Teachers Day. Eminent teachers from HEIs and Schools are invited and felicitated during the occasion. Emeritus professors are invited to motivate the teaching fraternity. A plethora of events / competitions are organized for the faculty members. Apart from creating the right ambience with celebrations, motivational talks by eminent speakers and refreshments, the management presents gifts to all faculty members.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the practice: 'Engagement of students in publishable research'

Objectives:

- **To build transferable skills and explore the effects of applying new thought processes**
- **To inculcate research skills and to develop interest and awareness about research**
- **To reflect on their own research, identifying lessons learned, strengths and methods to improve**
- **To explain their research to broader audience through research presentations and publications**
- **To increase their understanding of selection of journals.**

Best Practice 2

Title of the practice: 'Promotion of sports to foster youth development'

Objectives:

- **To build interpersonal skills**
- **To develop and maintain physical fitness**
- **To infuse discipline & instill the value system in one individual**
- **To empower students with confidence, teamwork and other social skills**
- **To enhance their performance towards excellence**

File Description	Documents
Best practices in the Institutional website	https://iadc.ac.in/wp-content/uploads/2023/ssr/Best_Practices_2021-22.pdf
Any other relevant information	https://iadc.ac.in/iqac/annual-quality-assurance-report-aqar/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Promotion of Health & well-being for holistic development

File Description	Documents
Appropriate link in the institutional website	https://iadc.ac.in/wp-content/uploads/2023/ssr/7.3.Institutional_Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Introduction of online programmes collaborating with reputed organisations and institutes**
- **Increase the number of MoUs with industries and institutes- both national and international**
- **Promotion of research culture and development**
- **Introduction of New programmes**
- **Longer internships for UG and PG students**
- **Upgradation of LMS**
- **Introduction of new scholarship schemes- Institutional**